



Every setting in Walsall that works with special needs children and young adults have to provide information to the community on the services they provide for those children and young adults. This information is called a "local offer".

Because school provides a great deal for SEND our local offer is quite lengthy. When consulting Whitehall's Parents Focus Group it was decided an overview of the information would be useful.

Here is an overview of the information Whitehall Junior Community School's local offer provides.

#### How we identify children with special needs.

- ✚ Information from previous school.
- ✚ Information from parents.
- ✚ Information from professionals within schools and other agencies.

#### How we involve pupils and their parents/carers in identifying special educational needs and planning to meet them.

- ✚ We are child centred so you can expect 'no decision about me without me'.
- ✚ Where appropriate we will write and review Assess, Plan, Do, Review grids (that contain targets) with pupils and parents/carers, a copy will always be available for you.
- ✚ We hold a meeting every term.
- ✚ Our staff are available at the beginning and end of every school day.
- ✚ We have links to learning activities on the curriculum page of our school website.

#### How we use other adults in school to support pupils with special educational needs or disabilities.

- ✚ Our SENCO leads a team of talented support staff who undertake small group work or one-to-one support.
- ✚ We have a Designated Senior Person for Safeguarding (DSP), Learning Mentor and Family Support Worker.
- ✚ Our assessment coordinator analyses pupil performance data termly.
- ✚ We have a dedicated Educational Psychologist, who visits our school regularly.

#### How we use specialist resources to support pupils with special educational needs or disabilities.

- ✚ The Rainbow Room (where nurture activities take place), bespoke individual resources, a wide range of reading materials, visual timetables, countdown timers and a dedicated medical room.

#### How we modify teaching approaches for individual pupils.

- ✚ We are an inclusive school. Wherever possible children are taught alongside their peers in clearly differentiated groups.

### How we assess pupil progress and review targets.

- ✦ Teachers assess pupil progress on a termly basis and meetings are held so that parents are fully involved in target setting.

### What extra support we bring in to help us meet SEN and how we work collaboratively.

- ✦ We can access support from specialist teachers and support staff for areas such as speech, language and communication, hearing impairment, visual impairment, behaviour related needs, severe learning difficulties and autism. Other support comes from: Educational Psychologist, School Health Advisor, Educational Welfare Officer

### What other activities are available for pupils with SEN in addition to the national curriculum?

- ✦ Pupils with special educational needs and disabilities are always included in activities that are additional to the National Curriculum and we provide staff to support their full involvement if needed. We always choose enhanced school provision that is accessible by all.

### How we support pupils in their transition into our school and when they leave us.

- ✦ We liaise very closely with our partner infant school to ensure that the transition is as smooth as possible. Parents and children who are joining our school midterm are encouraged to visit the school before the start. Transition between classes within our school occurs in the summer term. We liaise very closely with our partner secondary schools.

### How additional funding works.

- ✦ Schools receive funding for all pupils with special educational needs and we are able to provide what pupils need from this. If a pupils education, health and care plan identifies something that is significantly different to what is usually available, there will be additional funding allocated.

### Where pupils can get extra support.

- ✦ We listen to what children tell us about how they like to learn. Their views and feelings are important to us and have an impact on our practice. Our children are made aware of the support that surrounds them in school: senior management team, play leaders, playground pal system that promotes peer-to-peer support and parent volunteers.

### Where parents can get extra support.

- ✦ Walsall Information, Advice & Support Service (SEND) (formerly Walsall Parent Partnership Service) can offer advice and support to parents of pupils special educational needs or disabilities. Their telephone number is 01922 650330.

### What parents/carers can do if they are not satisfied with a decision or with what is happening.

- ✦ Our school operates an open door approach. Your first point of call is your child's class teacher. If you are not satisfied that your concern has been addressed then you may speak to the head teacher. If she cannot solve your issues, then you may speak to any of our school governors. We have a governor responsible for SEND who may be contacted through the school office.

**ALL OF THESE AREAS ARE COVERED IN DEPTH IN OUR LOCAL OFFER**