

# Whitehall Junior Community School

Strategy for Pupil Premium Planned Spend 2020-2021

2020-21 our expected Pupil Premium is £210,760

Context	Number of Children (out of 349)	Percentage
Total Children entitled to Pupil Premium Grant(PPG)	150	43%
Children entitled to Free School Meals (FSM) or who have been entitled to Free School Meals at any point in the past 6 years (Ever FSM)	125	36%
Children in care, looked after the a local authority (LAC or CLA)	1	0.3%
Children who have ceased to be looked after	3	0.9%
Children with SEND who are also eligible for PPG	31	9%
<i>NB: Some children apply to more than one category</i>		

*(To be reviewed by SLT and Link Governor- July 2021)*

*Currently, in 2020, the following Pupil Premium data*

*applies. Please note that this can alter at any point during the year if eligible children join/leave our school or if the status of current pupils changes.*

Attainment at end of KS2	
Pupils eligible for PP at KS 2	45
% achieving age related expectations in reading	80
% achieving age related expectations in writing	84
% achieving age related expectations in maths	82
% achieving age related expectations in grammar	80
% achieving age related expectations in RWM	73

### ***Barriers to future attainment of disadvantaged children: (within school)***

- High proportion of disadvantaged children are vulnerable due to social, emotional and mental health needs (SEMH)
- A significant number of children are also on the SEND register
- Progress of SEND pupils eligible for PP is lower than their peers;
- Narrow assessment focus on reading, writing and maths can potentially devalue the whole child and fail to recognise or celebrate wider achievements, skills and attributes, impacting on self esteem.

### ***Barriers to future attainment of disadvantaged children: (outside of school)***

- The community is amongst the most deprived areas of the country leading to pupils basic needs not being met in the home – food / shelter etc
- Toxic levels of substance abuse in the home leading to vulnerability of pupils in the community
- Violence in homes / domestic violence
- Overcrowding in homes

In order to address the barriers to future attainment identified above, based on research by the Sutton Trust EEF Teaching & Learning Toolkit, OfSTED recommendations and case studies of successful schools, we plan to focus our 2020-2021 Pupil Premium spending on:

<p><b>Provision</b></p> <ul style="list-style-type: none"> <li>• Extensive Nurture Provision</li> </ul> <p>Nurture Team Designated Person for Safeguarding Family Support Worker Nurture Support</p>	<p><b>Purpose</b></p> <p>To help the most vulnerable children and their families in order to improve attendance / self- esteem / health / aspirations</p> <p>To provide support in the home in order to ensure children have the essentials to be successful in school and at home</p> <p>To help ensure the children have good strategies to make good life choices and be successful here and beyond</p> <p>£72,240 working with approximately 88 pupils overtime and at any one time</p>
<ul style="list-style-type: none"> <li>• 4 Target Teachers / 0.5</li> <li>• Non-teaching support for specific pupils</li> </ul>	<p>To ensure all years can support ability groupings in the morning lessons – Literacy and Numeracy ensuring all pupils have a good grasp of basic skills and narrowing the gap on achievement and attainment of all pupils</p> <p>£86,000 – 150 pupils daily</p>
<p>Focusing on the High Achieving Pupil Premium Pupils</p> <ul style="list-style-type: none"> <li>• Challenge Days – meeting with other schools to work on certain projects</li> <li>• Additional support in Y6 HA</li> <li>• Up skilling TAs in basic Numeracy to use in Intervention Groups across the school</li> </ul> <p>All year groups to extend knowledge working with Walsall Business Partnership on focused activities</p>	<ul style="list-style-type: none"> <li>• To ensure all Pupil Premium Pupils gain essential life skills such as collaboration</li> <li>• They are given the best opportunities in targeted groups</li> <li>• To extend the High Achievers through specific opportunities</li> </ul> <p>£20,760 impacting on 100 pupils across the Key Stage</p>

<p>To provide</p> <ul style="list-style-type: none"> <li>• Breakfast Club</li> <li>• Book bags – Y3 plus equipment – pencils / rubber / ruler</li> <li>• Additional Swimming Lessons</li> <li>• Subsidised Educational Trips</li> <li>• Funding an extra Independent Speech and Language Therapist</li> </ul> <p>£18,000</p>	<ul style="list-style-type: none"> <li>• Greater self-esteem and belief in themselves raising their achievements</li> <li>• To provide children with additional experiences</li> <li>• Breakfast Club provides a good / nutritional start to the day and ensure children attend school on time</li> <li>• Book bags ensure the pupils have the correct equipment to be successful at home as well as in school</li> <li>• All children attend trips</li> <li>• As the Walsall Speech and Language are stretched employing another specialist allows all pupils who need this support get it in a timely manner</li> </ul>
<p>Additional resources and provision for the Library and Accelerated Reader</p> <p>£10,000</p>	<ul style="list-style-type: none"> <li>• To enhance a love of reading</li> <li>• High quality texts</li> <li>• A lovely quiet area to read</li> <li>• AR to accelerate basic reading skills and confidence in reading</li> </ul>
<p>To provide Remote Learning through lockdowns</p> <p>£3000</p> <p>Google classroom - DfE</p> <p>Purple Mash - £1000</p> <p>Education City - £1300</p> <p>Sam Learning - £400</p> <p>LA support - £300</p>	<ul style="list-style-type: none"> <li>• To provide access to remote learning</li> <li>• To provide paper copies of work and equipment where needed</li> </ul>

### Impact – 2019/2020

#### RWM for PP 73% in comparison with 63% for non PP in RWM – TA 2020.

- Attendance is continuing on a positive trajectory over time
- Safeguarding is robust
- More cases of vulnerable pupils closed as a result of good links with parents and other agencies
- Mental health and wellbeing put as a high focus reducing pupil / parent anxieties
- More parenting classes building trust and educating around cyber bullying – e-safety – FGM – grooming – Prevent
- More parenting classes focusing on good health and wellbeing in the home – keeping children safe

- More HA achieving greater depth in RWM
- Greater self-esteem and belief in themselves raising their achievements
- To provide children with additional experiences
- Breakfast Club provides a good / nutritional start to the day and ensure children attend school on time
- Book bags ensure the pupils have the correct equipment to be successful at home as well as in school
- All children attend trips
- As the Walsall Speech and Language are stretched employing another specialist allows all pupils who need this support get it in a timely manner

Other strategies planned to bring the progress and attainment of disadvantaged pupils in line with others, which will be deployed in addition to the Pupil Premium funding include:

- Training and support for teachers in pedagogy in Maths & English to raise standards in Quality 1<sup>st</sup> Teaching, meeting needs of all pupils;
- Linking with cluster schools with similar demographics to share good practice
- Planning, monitoring and evaluation of Pupil Premium funding and impact by the Designated Teacher and nominated governor;
- Analysis of data, target-setting and intervention measures to ensure that progress and attainment of disadvantaged pupils is effective in meeting their needs;
- Monitoring of individual 'Pupil Premium Profiles' to ensure the needs, progress and attainment of each disadvantaged child are tracked and clearly identified by the school;
- Increased attendance monitoring and early intervention meetings with parents/ carers;